



Chenango Valley Central School District
 221 Chenango Bridge Rd.
 Binghamton, NY 13901

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 Binghamton, NY



News caster

Welcome Back!



Believe It! Achieve It! At Chenango Valley where Warriors Excel!



Chenango Valley Craft Fair

Saturday, November 19, 2015

10 a.m. ~ 3 p.m.

Chenango Valley High School
 221 Chenango Bridge Rd. Binghamton, NY

Vendors, if you make quality homemade crafts,
 this is the place for you!

To register as a vendor or for more information, please contact:

Sue 692-4515 / sticknor@cvcasd.stier.org or
 Chris - 772-8539 / vlomonaco@stny.rr.com

DIRECTORY

CV School District Main Number	762-6800
Board of Education	
Jason Aurelio.....	237-0263
Stephen Carr.....	760-9605
Casey Egan Doyle.....	724-5674
Stuart W. Elliott, President.....	648-6061
John Hussar.....	773-8196
Christine Lomonaco.....	772-8539
Joel Luchun, Vice President.....	722-1589
Kelly Warwick.....	621-6357
Michelle Porterfield Wilson.....	648-5544
Superintendent of Schools	
David Gill	762-6810
Assistant Superintendent of Schools	
Elizabeth DiCosimo.....	762-6811
Business Executive	
Elizabeth Donahue.....	762-6803
District Clerk	
Susan Cirba.....	762-6812
Newsletter & Website	
Linda Snyder.....	762-6804
<u>Offices</u>	
Athletics, Brad Tomm.....	762-6904
Curriculum, Tamara Ivan.....	762-6805
Facilities, George Zlock.....	762-6860
Food Service, John Marino.....	762-6840
Special Education, Tara Whittaker.....	762-6830
Technology, Sarah Latimer.....	762-6820
Transportation Department, Sue Ticknor.....	762-6850
<u>Schools</u>	
Port Dickinson.....	762-6970
Attendance	762-6977
Health Office.....	762-6976
Principal, Jim Pritchard	762-6970
Chenango Bridge.....	762-6950
Attendance	762-6954
Health Office.....	762-6952
Principal, Mary Beth Hammond	762-6950
Middle School.....	762-6902
Attendance	762-6931
Health Office.....	762-6911
Homework Hotline: 6th.....	762-6870
Homework Hotline: 7th.....	762-6871
Homework Hotline: 8th.....	762-6872
Principal, Eric Attleson	762-6902
High School	762-6900
Attendance	762-6931
Health Office.....	762-6911
Principal, Terry Heller.....	762-6900



OUR MISSION

We inspire, engage and empower all students to achieve their full potential.



14th Annual
 CHENANGO VALLEY CENTRAL SCHOOL DISTRICT
**ALUMNI RECOGNITION
 RECEPTION & AUCTION**

Friday, September 30, 2016

6 PM

HOLIDAY INN BINGHAMTON

honoring:

ALUMNI

Robert Aagre, humanitarian - Class of 1967

Carolyn Jagger Waffle, travel agent - Class of 1978

Grant Wilfley, casting agent - Class of 1980

Melissa Andrus Brown, owner of Radiantly You - Class of 2002

DISTINGUISHED COMMUNITY MEMBER

Bill Hazilla, CVCSD teacher aide & volunteer (in memoriam)

TICKETS: \$35 per person. To purchase:

- **Pay online:** www.cvcsd.stier.org/buyticket.aspx
- **By mail:** use form below
- **In person:** at District Office (MS/HS bldg) between 8 a.m. - 3 p.m.
 SAVE \$10! Join CV Alumni Association for one-time, lifetime dues payment of \$25, plus \$25 for your event ticket.

MENU

- ◆ Chef carved breast of turkey with mini rolls & cranberry mayo
- ◆ London broil on baguette with horseradish cream and pickled onion
- ◆ Thai station: chicken sate & thai peanut sauce, rice curry balls
- ◆ Mexican station: taco cup; empanadas with salsa; flank steak with tortilla shells, chimichurri sauce, pico de gallo
- ◆ Italian montage: cubed fruit, breadsticks, cheeses, crackers, vegetables, olives, meats
- ◆ Coffee & Tea ~ Cash Bar

2016 Chenango Valley Alumni Recognition Dinner Ticket Order Form

NAME: _____ TELEPHONE: _____

ADDRESS: _____

Please send # _____ Tickets @ \$35 each Please accept my donation of: \$ _____

Save \$10 on your ticket by joining the CV Alumni Association

Lifetime membership dues = \$25 + your ticket to the Sept. 30 event for a total of \$50.

____ Yes! Please register me as a member of the Alumni Association and send me a ticket for the event.

Enclosed is my \$50.

Mail form and check (payable to Chenango Valley Alumni Association) to:
 Linda Snyder, Chenango Valley Schools, 221 Chenango Bridge Road, Binghamton, NY 13901
 contact: LSnyder@cvcsd.stier.org or 762-6804



**GRAND OPENING CELEBRATION
 and
 RALLY IN THE VALLEY**

Thursday, Sept. 29

5 - 7 p.m.

High School Parking Lot & Athletic Fields

Support Your Warriors & Have Fun on the New Fields!

From 5 to 6 p.m., try out our brand-new athletic fields! Warrior team members will host sports stations with activities on their fields for kids -- and adults -- of all ages. Participate in all the stations and you'll be eligible for the grand prize. At approximately 6:25 p.m., members of each Warrior team will be announced on stage - your chance to cheer the teams!

Enjoy free refreshments - hot dogs, donuts & beverages, and the usual Rally in the Valley festivities!





LIFETIME MEMBERSHIP APPLICATION

(one-time, \$25 dues)

Name: _____ Graduation Year: _____

Maiden Name (if applicable): _____

Address: _____ Phone: (____) _____

E-mail: _____

I am interested in: (please check any/all that apply)

- serving on a committee or board of directors
- volunteering at events
- helping to locate/contact potential members
- making a donation to the CV Alumni Association - My donation is included with my dues payment.

Save \$10!
Join the Alumni Association and save \$10 on a ticket to the 2016 CV Alumni Recognition Reception on September 30. See page 2 for details.

Some ideas I would like to see for Alumni Association events or activities:

Please mail this completed form and \$25 dues (checks payable to CV Alumni Association) to:

Chenango Valley Alumni Association
CVCS D, Attn: Linda Snyder
221 Chenango Bridge Rd.
Binghamton, NY 13901

JOIN & PAY ONLINE!
www.cvcasd.stier.org/alumniassociation.aspx

This form may be copied.

District News

Message from the superintendent

Dear CV community,

Welcome back to another exciting school year! We have had a busy summer, making improvements to our facilities and preparations for instructional programs that inspire, engage and empower our students. It's going to be a great school year!

We recently received instructional data from the 2015-2016 school year, which gives us several reasons to celebrate. CV ranked fifth in proficiency among the 15 school districts in our region for grades 3-8 in both ELA and math. Several of our Regents exam scores were very positive as well, with CV ranked first among the 15 districts in two subjects and third in two subjects. These achievements are a testament to the hard work of our students and staff, and the attentive support of our parents.

While we are pleased with the results indicated above, we recognize that there is work to be done to meet the academic goals defined by our Board of Education and Strategic Planning Teams. These goals help to guide our direction, as does our Vision Statement, which reads,

We aspire to be a model of innovation and educational excellence that prepares our students for the challenges of life in the 21st century.

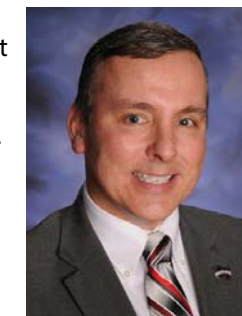
With this as our guide, we will continue to work hard, utilizing best practices and innovative ways to improve the quality of education provided to every Chenango Valley student.

We completed Phase 2A of our capital project over the summer. Now more than ever, Chenango Valley is a top-notch focal point of our wonderful community. For details on the capital project, please see the article on page 5 of this newsletter.

Wishing everyone a terrific school year!

Sincerely,

David P. Gill
Superintendent of Schools



David P. Gill
Superintendent



District welcomes new teachers

Chenango Valley CSD welcomes seven new teachers to the district this fall.

Pictured from left to right:

- Megan Mullins, MS special education
- Katie O'Brien, MS music
- Elizabeth Shelton, grades 6-7 special education
- Christopher Dotson, grades 6-7 technology
- Kevin Hammill, MS & HS band
- Dana Zietz, HS algebra
- Andy Blaine, HS English

We look forward to working with these talented and enthusiastic young educators. Welcome to the Valley!

Calendar notice - Community Night

The annual CV Community Night will be held Friday, March 3, 2017. The district calendar contains an incorrect date. We apologize for any inconvenience.

Board of Education President’s message



Stuart Elliott
Board President

The calendar has flipped from August to September and families who were once preparing for summer fun are now starting a new school year. Classes have begun for the 2016-17 academic year in all Broome County school districts. Hopefully, most families are finishing their back-to-school shopping. According to the National Retail Federation, parents with children in grades K through 12 plan to spend an average of \$674 on clothing and accessories, electronics, shoes, and school supplies this year, for a total of over \$27 billion.

While new outfits and shiny book bags are great to have and certainly bring a smile to the faces of students and parents alike, there are other things more critical to a successful school year. We must not lose sight of this, and I would humbly suggest that one word should stay at the forefront in the minds of students and parents alike; one word to remind us of what’s important at CV and all schools: FOCUS.

As the veteran of 35 years in the classroom, I would urge students to focus on your education. Be attentive during class, and stay focused on your homework and doing the very best that you can. Be a productive member of the student body, never losing sight of the importance of your education. Several years ago, “Time” magazine conducted a survey with this one question: Looking back over your lifetime, what is your greatest regret? The most common response was not trying harder in school. That’s pretty amazing, considering all of the other possibilities.

As the proud father of four children, I would urge parents to focus on preparing your child for learning. Focus on supporting them and advocating for their education. Get to know your child’s teachers. Use the Parent Portal to check on test and homework grades.

In 2015 and 2016, the Common Core and the accompanying assessments prompted huge discussions. But as the debate continues, I would urge educators to tune out the noise outside of the classroom and focus on providing the best instruction possible. Do what you do best: help students learn and prepare them for the future.

When those familiar yellow buses begin to rumble down the streets of Chenango Bridge, Hillcrest, Port Dickinson, Port Crane, Nimmonsburg and beyond, so begins another opportunity for students, teachers, and families to have a safe and successful school year. Our entire school community should focus on making that happen. Until next time, I am Stuart Elliott, President of the CV Board of Education.

Stuart Elliott,
President, Chenango Valley Board of Education

A summer full of fun and volunteering

What did 58 Chenango Valley Middle and High School students do during the month of July? They volunteered for the CV Combined Civic Summer Fun Program - a combination of the Port Dickinson, Port Crane, Nimmonsburg and Chenango Bridge civic associations. The program was held at CV Middle/High School. This year, 34 students volunteered over 57+ hours and 15 students volunteered over 100+ hours – almost every hour the program was in session - for a total of 4,586 volunteer hours! Every day, volunteers were assigned to work with a counselor and/or group and had specific duties. Without this help, the program couldn’t run successfully.

What do they get from this? Volunteer hours for honor society and a certificate of recognition. But most importantly, they get to volunteer their time with 170 community youth who will never forget them or their impact! The program coordinators thank each and every one of these volunteers for giving their time and energy for this program. Thank you to the following volunteers for making “Summer Fun” for our community youth:

- | | | | | |
|-----------------|------------------|-------------------|--------------------|--------------------|
| Madison Aswad | Logan Fetterman | Paige Lettera | Kendall Morrell | Caitlyn Slater |
| Alexa Attleson | Paige Fetterman | Dominick Lomonaco | Chloe Osteen | Abby Snashall |
| Kylie Baleno | Natalie Gillette | Gianna LoVuolo | Gavin Pagliarella | Molly Snashall |
| Kamryn Bates | Tori Goga | Katie Mach | Celest Pagliarella | Noah Stroka |
| McKenna Beers | Kaitlyn Guelzow | Zac MacLaren | Jonathon Pecha | Bridgette Turner |
| Mikayla Bucci | Jim Hart | Logan McCarthy | Madison Perrault | Mallorie Turner |
| Kelsey Burden | Claire Harvey | Kayla McLaughlin | Katerina Retzlaff | Morgan Whittington |
| Liana Carmen | Cassidy Hopkins | Kendyll McMahan | Andrew Rice | Katy Wood |
| Shelby Condie | Ryan Houseknecht | Abby Mercik | Elizabeth Rice | Laini Wood |
| Amelia DiRienzo | Alissa Kropp | Makenna Miller | Cailee Salisbury | Maisy Wood |
| Alexa Escobar | Brittany Kropp | Elizabeth Morgan | Madisyn Savage | |
| Faith Fassett | Sarah Lamoreaux | Ethan Morgan | Elizabeth Selby | |

(FERPA Notice, continued)

tary recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent.

If you do not want Chenango Valley Central School District to disclose some or all directory information from your child’s education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. Chenango Valley Central School District has designated the following information as directory information: [Note: a School District as listed below may, but does not have to, include all the information listed below.

1. Student’s name,
2. Address,
3. Telephone listing,
4. Electronic mail address,
5. Student’s Image, including video,
6. Date and place of birth,
7. Major field of study,
8. Dates of attendance,
9. Grade level,
10. Participation in officially recognized activities and sports,
11. Weight and height of members of athletic teams,
12. Degrees, honors, and awards received,
13. The most recent educational agency or institution attended.

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))

District Policies

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the Chenango Valley Central School District receives a request for access. Parents or eligible students should submit to the school principal or Communications Coordinator Linda Snyder a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask the Chenango Valley Central School District to amend a record should write the school principal or Communications Coordinator Linda Snyder, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Chenango Valley Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW Washington, DC 20202

School Notice to Parents of Rights Under The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Chenango Valley Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Chenango Valley Central School District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chenango Valley Central School District to include this type of information from your child’s education records in certain school publications. Examples include:

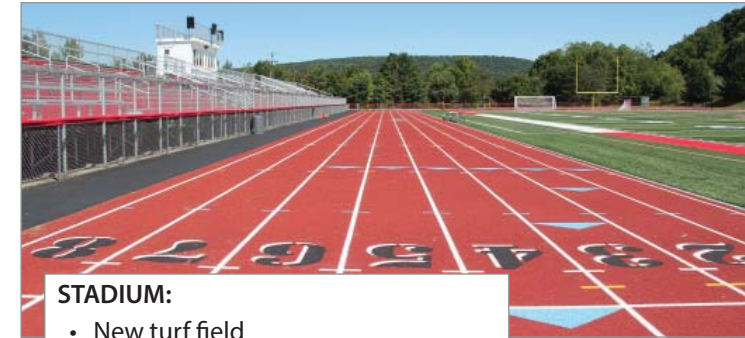
- A playbill showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll and other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide mili-

District News

Capital Project Update

After a very busy summer, we are now complete through Phase 2A of the capital project. Earlier in the year, we completed these upgrades to our athletic facilities:

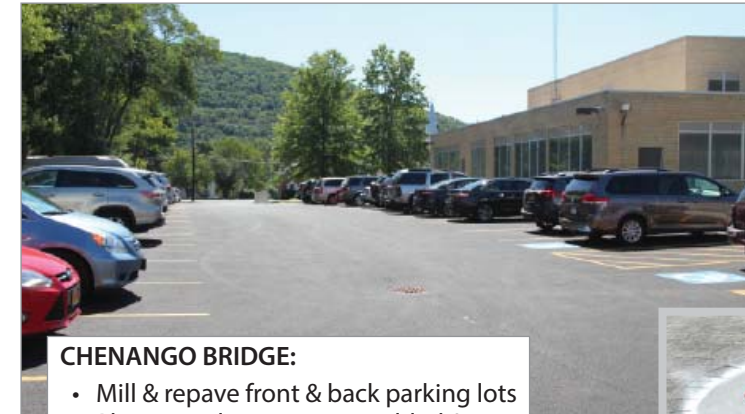


- STADIUM:**
- New turf field
 - Track resurfacing
 - New visitors’ bleachers



- BASEBALL FIELD:**
- Turf infield
 - Drainage improvements in outfield
 - New fencing

Completed this Summer



- CHENANGO BRIDGE:**
- Mill & repave front & back parking lots
 - Playground - new pieces added & structures moved from PD
 - New fencing



- PORT DICKINSON:**
- Mill & repave front parking lot
 - Expand parking in lower lot (employee lot)
 - New entrance plaza feature & new handicap entrance
 - Fenced-in field - safety/security feature for children playing outside
 - Playground - new pieces added & old structures removed
 - New chimney & roofing on high roofs



- HIGH SCHOOL / POOL:**
- Dive tank repairs
 - New starting blocks

- BUS GARAGE:**
- Mill & repave parking lots
 - Fence entire area

Summer 2017

The following items are scheduled for completion during the summer of 2017, through a combination of phase 2B and the Smart Schools Bond Act:

- CHENANGO BRIDGE & PORT DICKINSON:**
- Secure vestibule
 - Kitchen upgrades
 - Multi-purpose room enhancement
 - Fire & PA system upgrades
 - Enhanced security system & additional cameras

- MIDDLE / HIGH SCHOOL:**
- Enhanced security system & additional cameras
 - New lighting in pool

Summer STEAM

For three fun-filled weeks over the summer, approximately 140 students in grades K-5 enjoyed a whirlwind of activities at the Chenango Valley Summer S.T.E.A.M. program held at Chenango Bridge Elementary. This year's theme of "Vision" was woven through the daily activities, as students used vision to develop photography skills, learn to use a microscope, write poetry, draw still life and perspectives and have fun with science and problem-solving. Here's a sampling of their busy days:



learning photography skills



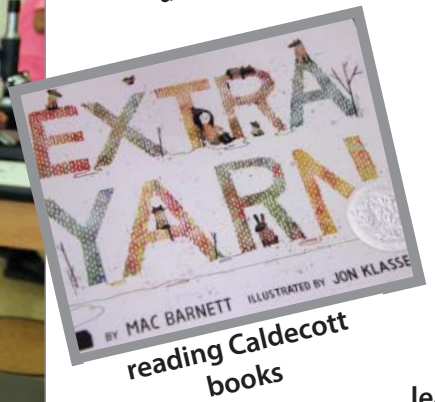
journaling our activities & thoughts



group problem-solving



inspecting all kinds of things under the microscope



reading Caldecott books



perspective drawing

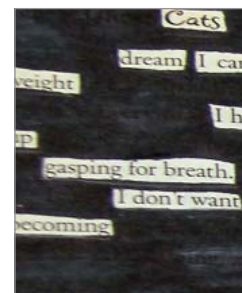
learning sign language



building homopolar motors



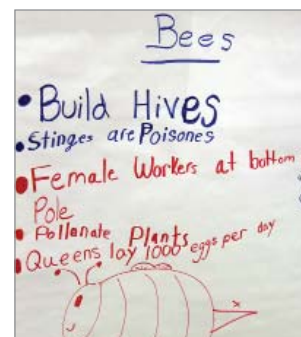
Saving Sam: Problem-solving with gummy worms



blackout poetry



observing with an artistic eye, then doing still life painting



learning about bees



District Policies

(Code of Conduct, continued)

abusive behavior, the district employee will verbally notify the individual that the meeting, conference, or telephone conversation is terminated. If the individual is on school premises or at a district event, the administrator, custodian or other person in charge may request the individual being directed to leave and/or law enforcement will be called.

3. Provide Policy and Report Incident. When a staff member determines that a member of the public is in the process of violating the provisions of this policy, the staff member should direct the person to the building administrator, or other school official in charge, who should provide a written copy of this policy at the time of occurrence.

Public Conduct on School Property

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited Conduct

No person, either singly or in concert with others, shall:

1. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or do any act which he has a lawful right not to do.
2. Physically restrain or detain any other person, or remove such person from any place where he is authorized to remain.
3. Willfully damage or destroy property of the district or of the school personnel or students, or remove or use such property without authorization.
4. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member.
5. Other than student, employee or Board member, enter a classroom or the building beyond the administrative office without written permission of the Superintendent or his designee.
6. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
7. Without authorization, remain in any building or facility after it is normally closed.
8. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, school programs, school activities, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.
10. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent, whether or not a license to possess the same has been issued to such person.
11. Smoke tobacco, possess, consume or exchange or be under the influence of alcoholic beverages, drugs or narcotics on school properties.
12. Distribute or post any written material, pamphlet or poster without the prior written approval of the Superintendent.
13. Urge or incite others to commit any of the acts herein prohibited.
14. Violate the traffic laws, regulations or other restrictions on vehicles.
15. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Penalties

A person who shall violate any of the provisions of these rules shall:

1. If he is a licensee or invitee, have his authorization to remain upon the district property withdrawn, and shall be directed to leave the premises. In the event of his failure or refusal to do so, he shall be subject to ejection and arrest.
2. If he is a trespasser or visitor without specific license or invitation, be subject to ejection and arrest.
3. If he is a student, be subject to suspension or such lesser disciplinary action as the facts of the case may warrant.
4. If he is a faculty member, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.
5. If he is a staff member entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and subject to the penalties prescribed in said section.
6. If he is a staff member, not entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.

District Policies

(Code of Conduct, continued)

11. Short-term (five days or less) suspension from school
12. Long-term (more than five days) suspension from school
13. Permanent suspension from school

Remedial Consequences

Remedial responses which may be utilized for, but not limited to, instances of discrimination and harassment of students by students and/or employees may include:

1. Peer support groups; corrective instruction or other relevant learning or service experience;
2. Supportive intervention;
3. Behavioral assessment or evaluation;
4. Behavioral management plans, with benchmarks that are closely monitored;
5. Student counseling and parent conferences.

Minimum Periods of Suspension

1. Students who bring a weapon to school will be subject to suspension for one calendar year unless otherwise determined by the Superintendent.
2. Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five days unless otherwise determined by the Superintendent.
3. Students who are repeatedly, substantially disruptive of the educational process or repeatedly substantially interferes with the teachers authority over the classroom will be suspended for at least five days. For purposes of the code of conduct, "repeatedly, substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to Educational Law 3214 (3)(a) and this code on multiple occasions.

Referrals

1. Counseling

The Guidance Office shall handle all referrals of students to counseling.

2. PINS Petitions

The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:

- a. Being habitually truant and not attending school as required by part one in Article 65 of the Education Law.
- b. Engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
- c. Knowingly and unlawfully possesses marijuana in violation of Penal Law Section 221.05. A single violation of Section 221.05 will be a sufficient basis for filing a PINS petition.

3. Juvenile Delinquents and Juvenile Offenders

The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

- a. Any student under the age of 16 who is found to have brought a weapon to school, or
- b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law Section 1.20(42)

The Superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

Visitors to the School

All visitors must report to the school office or other designated individual to request a visitor's pass to be allowed further access to the building unless previously invited to a classroom or assembly program.

Members of the school district staff will treat parents and other members of the public with respect and expect the same in return. The district must keep schools and administrative offices free from disruptions and prevent unauthorized persons from entering school/district grounds.

1. Disruptive Individual Must Leave School Grounds. Any individual who disrupts or threatens to disrupt school/ office operations/ events, threatens the health and safety of students or staff, willfully causes property damage, uses loud and/or offensive language that could provoke a violent reaction, or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed by the school's principal or other person in charge to leave school, school district property, or event promptly. If the person does not comply law enforcement authorities will be called. Future access to school property or events may be restricted.
2. Directions to Staff in Dealing with Abusive Individual. If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will warn the speaker to communicate civilly and that a failure to do so could result in a request to leave or end the contact. If the individual does not stop the

Summer STEAM

Several CV students entering grades 8 and 9 this fall participated in a two-week, hands-on collaborative program that engaged them in project-based learning around science, technology, engineering, math and art. The program, coordinated by BOCES, was divided into a one-week session at BOCES and a one week session at Chenango Valley.

Local engineers and other professionals met with the students to discuss careers and the future of engineering and technology. At right, architect and CV graduate Ken Gay speaks to the Summer STEAM group about his career and how architecture has changed through the years with the growth of technology.

In the photo below and below right, students work on self-directed skits that portray a message about the environment.



Approximately 25 Chenango Valley students attended a Summer STEAM program offered jointly through CV and the SUNY Broome Science Department. The students, pictured below, were immersed in hands-on learning activities and projects that helped develop problem-solving skills and build interest around STEAM careers.



Letgo of your Lego?



The Chenango Valley Library Department is looking for donations of both Lego sets and puzzles. If you have Lego sets and/or puzzles you would like donate, please bring the boxed or bagged items to any CV school library or directly to Mr. Ruf in the High School Library.

Puzzles should have all components included. We will accept all levels of complexity and difficulty. On behalf of all our students, we thank you for assisting us with this drive.

District Policies

Chenango Valley Comprehensive Student Attendance Policy

Statement of Overall Objectives

School attendance is both a right and a responsibility. The school district is an active partner with students and parents in the task of ensuring that all students meet or exceed the New York State Learning Standards. Because the school district recognizes that consistent school attendance, academic success and school completion have a positive correlation, the school district has developed and, if necessary, will revise this Comprehensive Student Attendance Policy ("Policy") to meet the following objectives:

- a) to increase school completion for all students;
- b) to raise student achievement and close gaps in student performance;
- c) to identify attendance patterns in order to design attendance improvement efforts;
- d) to know the whereabouts of every student for safety and other reasons;
- e) to verify that individual students are complying with education laws relating to compulsory attendance; and
- f) to determine the district's average daily attendance for state aid purposes.

A. Description of Strategies to Meet Objectives

The school district will:

- a) create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourages respectful and nurturing interactions between adults and students. This positive school culture is aimed at encouraging a high level of student bonding to the school, which in turn should lead to increased attendance.
- b) Develop and maintain this Policy based upon the recommendations of a multifaceted district Policy Development Team that includes representation from the Board of Education, administrators, teachers, students, parents and the community. The district will hold at least one public hearing prior to the revision of this Policy.
- c) Maintain accurate recordkeeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
- d) Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- e) Develop early intervention strategies to improve school attendance for all students.

B. Definitions and Determinations

Whenever used within the Comprehensive Attendance Policy, the following terms shall mean:

1. Scheduled instruction: Every period that a pupil is scheduled to attend instructional or supervised study activities during the course of a school day during the school year.
2. Absent: For middle school/high school students the pupil misses 20 minutes or more of the pupil's scheduled instruction. The teachers' attendance register shall be the official record.
3. Tardy: The pupil arrives later than the starting time of the pupil's scheduled instruction.
4. Early departure: The pupil leaves prior to the end of the pupil's scheduled instruction.
5. Excused: Any absence, tardiness or early departure for which the pupil has a valid school approved excuse. Such excused non-appearance shall include: personal illness, illness or death in the family, religious observance, quarantine, required court appearances, attendance at health clinics or other medical visits, field trips, approved college visits, military obligations, absences approved in advance by the principal, school field trips or outings, suspensions, school sporting events and other reasons as may be approved by the Board of Education and/or Commissioner of Education.
6. Unexcused: Any absence, tardiness or early departure for which the pupil has no valid school approved excuse. Such excused non-appearance shall include shopping trips to the local mall, family vacation, oversleeping, skipping class, hunting, babysitting, haircuts, obtaining a learner's permit, road test, boy/girl scouting events and any other absence that is not excused.

Student Attendance Recordkeeping/Data Collection

The record of each student's presence, absence, tardiness and early departure shall be kept in a register of attendance in a manner consistent with Commissioner's Regulations. An absence, tardiness or early departure will be entered as "excused" or "unexcused" along with the district code for the reason.

Attendance shall be taken and recorded in accordance with the following:

- a) For students in non-departmentalized kindergarten through grade 5 (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), such student's presence or absence shall be recorded after the taking of attendance once per school day provided that students are not dismissed from school grounds during a lunch period. Where students are dismissed for lunch, their presence or absence shall also be recorded after the taking of attendance a second time upon the student's return from lunch.
- b) For students in grades 6 through 12 each student's presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction except that where students do not change classrooms for each period of scheduled instruction, attendance shall

District Policies

(Code of Conduct, continued)

Olweus Bully Prevention Program

Different forms or kinds of bullying may include:

Verbal bullying, being socially excluded or isolated, being physically bullied, being bullied through lies or false rumors, having money or other items taken or damaged, being threatened or forced to do things, racial bullying, sexual bullying, and cyber-bullying

Reporting Procedures

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, bus driver, building principal, or his/her designee. Any student aware of a potentially dangerous activity, including but not limited to, a student possessing a weapon, explosive, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, building principal or the building principal's designee, or the Superintendent.

Dignity Act Coordinators

The Board of Education has designated the following individuals as Dignity Act Coordinators who have been thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex. This person will serve as a resource and be responsible for the oversight of investigatory procedures of all allegations of bullying. The Dignity Act Coordinators can be contacted at:

Mr. James Pritchard, Building Principal

Port Dickinson Elementary School
770 Chenango Street, Binghamton, NY 13901
Phone: 762-6970
Email: jpritcha@cvcsd.stier.org

Mrs. Mary Beth Hammond, Building Principal

Chenango Bridge Elementary School
741 River Road, Binghamton, NY 13901
Phone: 762-6950
Email: mhammond@cvcsd.stier.org

Mr. Eric Attleson, Building Principal

Chenango Valley Middle School
221 Chenango Bridge Road, Binghamton, NY 13901
Phone: 762-6902
Email: attleson@cvcsd.stier.org

Mr. Terry Heller, Building Principal

Chenango Valley High School
221 Chenango Bridge Road, Binghamton, NY 13901
Phone: 762-6900
Email: theller@cvcsd.stier.org

Off Campus & Non-School Day Misconduct

Students may be disciplined for violations of school district policies and the Code of Conduct when there is a connection to or impact, effect on school students, personnel, activities, functions or property. Examples of misconduct include but are not limited to: cyber-bullying, sexting, threatening or harassing students or school personnel through the use of electronic devices.

Disciplinary Penalties, Procedures and Referrals

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

Penalties

Students who are found to have violated the district's Code of Conduct may be subject to the following penalties, either alone or in combination.

1. Oral warning
2. Written warning
3. Oral and written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Suspension from social or extracurricular activities
8. Suspension of other privileges
9. In-school suspension or exclusion from a particular class
10. Removal from classroom by teacher or principal

District Policies

(Code of Conduct, continued)

- g. obstructing vehicular or pedestrian traffic,
- h. driving recklessly,
- i. creating a hazardous or physically offensive condition by an act which serves no legitimate purpose,
- j. loitering or trespassing,
- k. being present on or entering into any school property, function or vehicle without authorization,
- l. disrupts or is reasonably likely to disrupt the educational process or school operations; or is

2. insubordinate, that is:

- a. failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student; bus drivers, bus monitors and bus aides, law enforcement officers or
- b. engages in any of the following forms of academic misconduct:
 - a. tardiness,
 - b. missing or leaving school or class without permission or excuse,
 - c. cheating, plagiarism, copyright/trademark violations or assisting another in such conduct,
 - d. violation of the Board of Education policy on Student Publications, Computer Usage & Internet Safety policies,
 - e. improperly altering documents or records.
- c. endangers the safety, health, morals, or welfare of themselves or others by any act, including but not limited to:
 - a. fighting, assaulting or behaving violently, threatening another with bodily harm,
 - b. harassment or illegal discrimination, which includes the use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner.
 - c. bullying
 - d. cyber-bullying
 - e. sexting
 - f. making unreasonable noise,
 - g. possession, use, distribution, transfer or sale of tobacco or tobacco products, alcohol, drugs or other controlled substances, drug paraphernalia or synthetic cannabinoid products including but not limited to incense herbal mixture potpourri, (see Drug Abuse Policy),
 - h. possession, use, or sale of weapons, fireworks, or other dangerous or prohibited objects or contraband. Dangerous objects include, but are not limited to: guns, starter pistols, knives of any kind (including all types of pocket knives), razors, box cutters, clubs, metal knuckles, nunchucks, Kung Fu stars, explosives, and any instrument, article or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or other serious physical injury. Any object that resembles a dangerous object (such as a fake gun) will be considered a prohibited object,
 - i. using obscene, profane, lewd, vulgar or abusive language or behavior,
 - j. possession, sale, distribution, transfer or use of lewd or obscene materials,
 - k. gambling,
 - l. hazing,
 - m. extortion,
 - n. theft,
 - o. vandalism, willfully defacing, damaging or destroying school property or vehicles used by entities under contract with the district to provide services for the district. Willfully defacing, vandalizing, damaging or destroying the property of others on school premises, at school functions or on school buses under contract to the district, or
 - p. misuse of school information technology (see Computer Usage & Internet Safety Policy).
- d. engages in conduct that violates Board's rules and regulations for the maintenance of public order on school property in the Public Conduct on School Property section or Federal, State or local laws.

Definition of Bullying

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others.

Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

District Bully Prevention Rules:

- Rule 1: We will not bully others.
- Rule 2: We will try to help students who are bullied.
- Rule 3: We will try to include students who are left out.
- Rule 4: If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

District Policies

(Attendance Policy, continued)

be taken in accordance with paragraph "a" above.

c) Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this Policy.

d) In the event that a student at any instructional level from grades K through 12 arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this Policy. A record shall be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of extraordinary circumstances including adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of or damage to a school building or such other cause as may be found satisfactory to the Commissioner of Education.

Attendance records shall also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law Section 3202(1-a).

At the conclusion of each class period or school day all attendance information shall be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness or early departure shall be coded on a student's record in accordance with the established district/building procedures.

Student Attendance/Course Credit

The district believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and as such is properly reflected in a student's final grade. For purposes of this Policy classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Classroom participation, student absences, tardiness and early departures will affect a student's grade, including credit for classroom participation, for the marking period. At the middle school/senior high school level any student with more than twenty-eight (28) (excused and/or unexcused) absences in a full year course may not receive credit for the course.

Where a student exceeds the limit on absences, the student will receive an incomplete/denial of credit and will not be allowed to take the local final examination.

For summer school and courses meeting 1/2 year or 1/4 year the same Policy will apply and a calculation of the absences will be prorated accordingly.

Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment.

Students will be considered in attendance if the student is:

- a) physically present in the classroom or working under the direction of the classroom teacher during the class scheduled meeting time and misses less than 20 minutes of class whether through tardiness or early departure unless accounted for by an authorized person;
- b) working pursuant to an approved independent study program; or
- c) receiving approved alternative instruction.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following any absence, tardiness or early departure, or prior to such absence, if possible, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher. The student may request additional time to complete missed work upon written request to the principal which shall detail the reasons for the request. The principal may provide additional time if it is reasonable based on the circumstances.

Absences where students successfully make up all missed work, assignments and/or tests within the time allotted will not be counted towards the limit on absences for class credit.

Notice of Minimum Attendance Standard/Intervention Strategies Prior to the Denial of Course Credit

In order to ensure that parents/persons in parental relation and students are informed of the district's Policy regarding minimum attendance and course credit and the implementation of specific intervention strategies to be employed prior to the denial of course credit to the student for insufficient attendance, the following guidelines shall be followed:

District Policies

(Attendance Policy, continued)

- a) Copies of the district's Comprehensive Student Attendance Policy will be provided to parents/persons in parental relation and distributed to students at the beginning of each school year or at the time of enrollment in the district.
- b) School newsletters and publications will include periodic reminders of the components of the district's Comprehensive Student Attendance Policy. Copies of the Attendance Policy will also be included in parent/student handbooks.
- c) At periodic intervals a designated staff member(s) will notify by telephone and/or email the parent/person in parental relation of the student's absence, tardiness or early departure and explain the relationship of the student's attendance to his/her ability to receive course credit. If the parent/person in parental relation cannot be reached by telephone, a letter shall be sent detailing this information.
- d) A designated staff member will review the district's Attendance Policy with students who have excessive and/or unexcused absences, tardiness or early departures. The principal will work with student prior to decision.

Notice

In order to avoid loss of credit for failure to attend, the district will take the following steps:

A designated staff member shall notify by telephone the parent/person in parental relation to a student who is absent, tardy or departs early without proper excuse. The staff member shall explain the Policy, the district's/building level intervention procedures and, if appropriate, the relationship between student attendance and course credit. If the parent/person in parental relation cannot be reached by telephone, the staff member will provide such notification by mail. Further, the Policy will be mailed to the parent/person in parental relation to promote awareness and help ensure compliance.

If deemed necessary by appropriate school officials or if requested by the parent/person in parental relation, a school conference shall be scheduled between the parent/person in parental relation and appropriate staff members in order to address the student's attendance. The student may also be requested to attend this conference in order to address appropriate intervention strategies that best meet the needs of the student.

Notwithstanding the above, when the student reaches the seven (7), fourteen (14), and twenty-one (21) absences for a full year course or the prorated number for other classes, the parents will be sent a written notification warning about the potential effect of absences on the loss of credit. If the student exceeds the limit, the parents will again be sent a written notification. The parents may review the dates with the teacher and the principal.

Attendance Incentives

In order to encourage student attendance the district may develop and implement grade appropriate/building-level strategies and programs.

Classroom acknowledgment of the importance of good attendance (e.g., individual certificates, recognition chart, bulletin boards);

Annual poster/essay contest on importance of good attendance;

Assemblies collaboratively developed and promoted by student council, administration, PTA/PTO and other community groups to promote good attendance.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the district's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/persons in parental relation will be notified by designated district personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

Intervention Strategy Process

In order to effectively intervene when an identified pattern of unexcused absences, tardiness or early departures occur, designated district personnel will pursue the following:

- a) identify specific element(s) of the pattern (e.g., grade level, building, time frame, type of unexcused absences, tardiness or early departures);
- b) contact the district staff most closely associated with the element. In specific cases where the pattern involves an individual student, the student and parent/person in parental relation will be contacted;
- c) discuss strategies to directly intervene with specific element; and
- d) recommend intervention to Superintendent or his/her designee if it relates to change in district policy or procedure.

Implement changes as approved by appropriate administration, and

- a) utilize appropriate district and/or community resources to address and help remediate student unexcused absences, tardiness or early departures; and
- b) monitor and report short and long term effects of intervention.

District Policies

(Attendance Policy, continued)

Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record.

Building Review of Attendance Records

The building principal will work in conjunction with designated staff in reviewing attendance records at the end of each term. This review is conducted to identify individual and group attendance patterns and to initiate appropriate action to address the problem of unexcused absences, tardiness and early departures.

Annual Review by the Board of Education

The Board of Education shall annually review the building level student attendance records and if such records show a decline in student attendance, the Board shall make any revisions to the Policy and plan deemed necessary to improve student attendance.

Community Awareness

The Board of Education shall promote necessary community awareness of this Policy by:

- a) providing a plain language summary of the Policy to parents or persons in parental relation to students at the beginning of each school year and promoting the understanding of such a Policy to students and their parents/persons in parental relation;
- b) providing each teacher at the beginning of the school year or upon employment with a copy of the Policy; and
- c) providing copies of the Policy to any other member of the community upon request.

Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211 and 3213
8 New York Code of Rules and Regulations (NYCRR) Sections 104.1, 109.2 and 175.6

Chenango Valley Code of Conduct

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments including but not limited to short shorts, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back) and see-through garments will not be tolerated.
3. Ensure that under-garments are completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include headwear in the building except for a medical or religious purpose.
6. Not include "dog" neck and wrist collars.
7. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex.
8. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
9. Not include the wearing of long leather or trench coats of any color.

Students who violate the student dress code shall be required to change or cover the offending item, failure to do so may result in discipline.

Prohibited Student Conduct

A student may be subject to disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
 - a. fighting, assaulting or behaving violently,
 - b. threatening another with bodily harm,
 - c. harassment, bullying, or intimidating students or school personnel (see also Dignity for All Students and Anti-Sexual Harassment - Students policies),
 - d. making unreasonable noise,
 - e. being untruthful with school personnel or making false reports,
 - f. unauthorized use of electronic devices including, but not limited to, video/audio players and recorders, remote controls, electronic games, beepers, pagers, cellular phones or smart devices, during the regular school day (from the 1st period bell to the last 9th period bell),